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| Charlotte-Mecklenburg Schools |                                                                                     |                                                      | Math 1. Unit 5. Lesson 14 Student |           |  |
|-------------------------------|-------------------------------------------------------------------------------------|------------------------------------------------------|-----------------------------------|-----------|--|
| Name                          | :                                                                                   | Period:                                              | Date:                             |           |  |
| End-                          | of-Unit 5 Student Surv                                                              | /ey                                                  |                                   |           |  |
| 1.                            | Ending this unit I <u>feel</u> (this                                                | question could be answered                           | with pictures, words, o           | etc.)     |  |
| 2.                            | How much did you know abo                                                           | out the content of this unit befo                    | re starting?                      |           |  |
|                               | a. A great deal Feel free to share more:                                            | b. A little                                          | c. Not much                       |           |  |
| 3.                            | After finishing the unit did you<br>a. Increase greatly<br>Feel free to share more: | ur knowledge in the content:<br>b. Increase a little | c. Stay the Same                  |           |  |
| 4.                            | What was most frustrating fo                                                        | r you while learning during this                     | s unit?                           |           |  |
|                               | a. Materials Used<br>Feel free to share more:                                       | b. Teacher strategies                                | c. Technology                     | d. Other: |  |
| 5.                            | What boosted your confidence                                                        | ce in math during this unit?                         |                                   |           |  |
|                               | a. Materials Used<br>Feel free to share more:                                       | b. Teacher strategies                                | c. Technology                     | d. Other: |  |

#### **Charlotte-Mecklenburg Schools**

6. What connections do you think the concepts from this unit make to the world around you?

7. What did your level of engagement and participation during the unit tell you about yourself and the way you see yourself and your abilities in math?

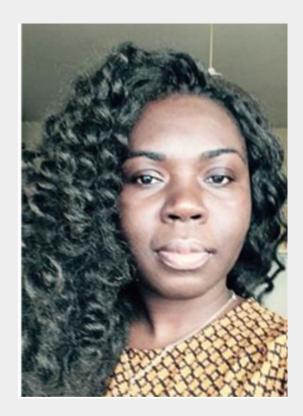
8. How would you like to improve in the next unit?

9. How can your teacher support your goals for improvement in the next unit?

10. I'd like my Math 1 teacher(s) to know that I want them to continue \_\_\_\_\_

11. Please share anything else you'd like regarding your experiences in this unit and your feelings about the upcoming unit.

### **Charlotte Baidoo**



### **Lorin Crawford**



### Susan Murphy



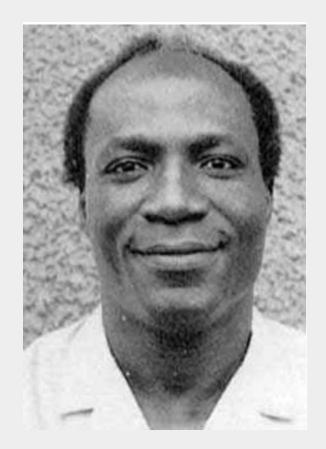
### **Carlos Castillo-Chavez**



# **Tiffany Kelly**



### **Daniel Akyeampong**



### Marjorie Lee Brown

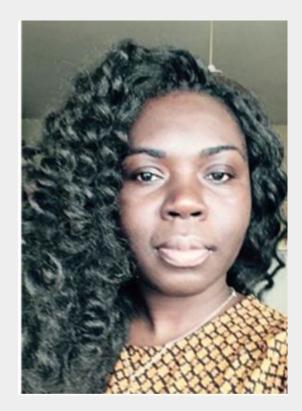


### Autumn Kent



### **Charlotte Baidoo**

Biostatistician focusing on drug and vaccine development





## Lorin Crawford

# <u>Statistical Scientist</u> focusing on genetics and cancer

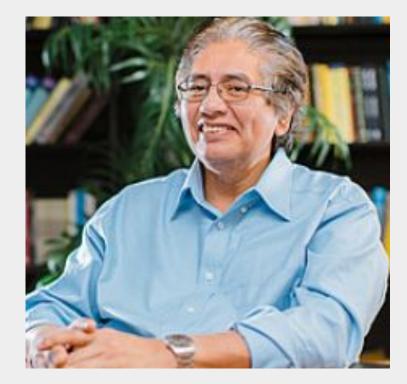
### **Susan Murphy**

# <u>Statistician</u> focusing on ways to help doctors better treat chronic conditions



### **Carlos Castillo-Chavez**

# <u>Mathematician</u> focusing on disease spread, containment, and elimination



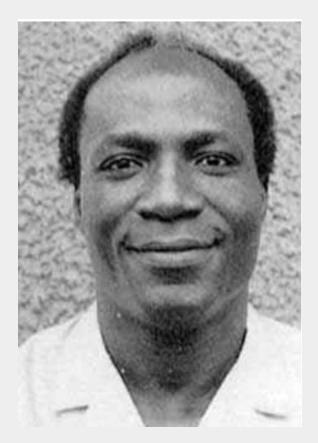
## **Tiffany Kelly**

# <u>Statistician</u> focusing on sports analysis



### **Daniel Akyeampong**

<u>Mathematician</u> focusing on the transfer of mathematical knowledge to college students



### Marjorie Lee Brown

# <u>Mathematician</u> focusing on linear and abstract algebra as a professor in North Carolina



### Autumn Kent

Mathematician focusing on Geometry and topology, along with promoting LGBTQ+ rights and collaboration as a transgender female.

